

## SELF-EVALUATION FORM

**Instructor's name/ Physician: Kristy A. Brandabur**

**Date: 11-17-2013**

**Time: 11:00 am**

**A. Please provide relevant information on the following areas of your teaching.**

1. Level and number of students: 13 students

2. Topic(s) of the session: Cardiovascular system. Anatomy and Physiology

3. Aims and objectives of the session: To get students to master the anatomy and physiology of the cardiovascular system and be able to apply how the system works with other systems of the body.

4. Organization and planning:

- Plan Introductory video
- Create powepoint of main important facts
- Create a visual/practical test of the heart
- Create a written format MCQ/TF evaluation

5. Setting and management of the session: Classroom. Face to face. 2 ½ hour presentation with 2 breaks included.

6. Methods/Techniques (use of technology & audio-visual aids, etc.):

- Video on cardiovascular system
- Model of the heart

7. Content (knowledge, presentation, and outcome): Overall content on anatomy and physiology of the cardiovascular system.

8. Assessment:

**B. Please give a short assessment of your involvement in the following areas of your teaching.** (Your evaluation should honestly reflect your self-observation, self-judgement and self-reaction.)

1. How many times have you previously taught this session? 50+
  
2. What teaching and learning activities took place? Interaction with models. Lecture presentation. Diagrams for review and application.
  
3. What have the learners been asked to do in preparation for this session? Read the textbook. Bring with them red and blue colored pencils.
  
4. How much time did you spend on planning and conducting this session?  
Planning- 1 hour  
Conducting- 2 ½ hours
  
5. How successful were you? If you have questions about what you were trying to do, what are they? I feel that the experience and classroom presentation was extremely successful. Grades on test and student feedback demonstrated a clear knowledge of material.
  
5. What went well in this session? Why?  
Good student question and answer session. Attentive students.  
I taught my dance of the electrical conduction system.
  
6. What problems did you experience? Why?  
None
  
7. What are the strengths of your teaching?  
My ability to simplify complex concepts in a way in which students can and want to learn. I make learning a fun and enjoyable experience.
  
8. What part of the session could be stronger?  
None

9. What did you learn from this experience that will help you in the future?  
I will continue to teach this session as I always do. I have excellent success rates and student retention.
10. What will you do to improve your next teaching session? Maybe more visual aids.
11. If you were to grade your teaching, what grade (E, VG, G, NI, U - See section C) would you give yourself on this session? Explain it.  
E- I believe that this session went extremely well. Test results and student feedback were exemplary over class content.
12. Write below a narrative that synthesizes your progress as a teacher, commenting especially on areas where you most need improvement. Suggest actions you can take to improve.  
I have been teaching for 14 years. I have learned a great deal from teaching various levels of students, from K-College. Each opportunity allowed me to develop into a better instructor. Areas of improvement would be finding different methods to evaluate student knowledge vs the standard test type format.

**C. Please rate your performance in each of the following areas: How well I did ...?**

<b>Self-Evaluation Checklist &amp; Instructor Activities</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Not Applicable</b>
<b>Introduction</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Focused/gained attention	x					
Introduced lesson and made the aims clear to the students	x					
Stimulated recall of prior learning	x					
Stated the intended outcomes	x					
<b>Teaching Competencies</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>

Provided updated knowledge	x					
Explained and structured the subject clearly to assist students' learning	x					
Used student-centered teaching strategies	x					
Gained student active participation and interest in the topic	x					
Provided conducive atmosphere for student-to-student interaction and learning	x					
Presented information based on the students' diverse abilities and interest	x					
Moved smoothly from stage to stage	x					
Highlighted the key points	x					
Used active pace	x					
Attempted to maintained the students' interest Typo on original document from Lewis	x					
Handled problems of inattention	x					
Coped with individual difficulties	x					
Used effective questioning techniques	x					
Handled the students' questions and responses	x					
Used answers/ideas given by the students	x					
Monitored student activity	x					
Checked on student learning	x					
Made eye contact with all class members	x					
Used my voice and body movements	x					
Used praise to built up student confidence	x					

Provided adequate feedback to the students	x					
Conveyed my enthusiasm	x					
Summarized the session	x					
Discussed the students' concerns about their progress	x					
<b>Organization</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Had a lesson plan	x					
Used updated information to keep the material relevant and appropriate	x					
Provided clear direction for the activities to be completed	x					
Made the level of difficulty appropriate for the students	x					
Determine the correct amount of student work	x					
Used time wisely	x					
<b>Methods and teaching strategies</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Used models/examples/visual aids as illustrations	x					
Used didactic methods	x					
Used small groups		x				
Used peer teaching: pairs/trios		x				
Worked with individual students	x					
Other (.....)						
<b>Application</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Provided a model of good practice	x					

Linked this session to other sessions	x					
Provided examples to apply to similar situations	x					
<b>Assessment</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Reviewed teaching process and topic design based on student feedback and achievement		x				
Provided opportunities for constructive feedback	x					
Provided formative assessment	x					
Provided summative assessment	x					